



Communication and Language Skills Progression in FS1

	Autumn Term	Spring Term	Summer Term
Listening, Attention and Understanding	<p>Listen to other people's talk with interest but can easily be distracted by other things.</p> <p>Listen to simple stories and understand what is happening, with the help of the pictures.</p> <p>Identify familiar objects and properties for practitioners when they are described: for example: 'Katie's coat', 'blue car', 'shiny apple'.</p> <p>Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.</p> <p>Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').</p>	<p>Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".</p> <p>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</p> <p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Pay attention to more than one thing at a time, which can be difficult.</p>	<p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p> <p>Developing understanding of simple concepts (e.g. fast/slow, good/bad) (birth – five)</p> <p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.(birth – five)</p> <p>Understand how to listen carefully and why listening is important</p>
Speaking	<p>Use intonation, pitch and changing volume when 'talking'.</p> <p>Use a wider range of vocabulary</p> <p>Sing a large repertoire of songs</p> <p>Use longer sentences of four or six words.</p>	<p>Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver".</p> <p>Develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.</p> <p>Start a conversation with an adult or a friend and continue it for many turns.</p>	<p>Be able to express a point of view to debate when they disagree with an adult or friend, using words as well as actions.</p> <p>Develop their pronunciation but may have problems saying:</p> <ul style="list-style-type: none"> - Some sounds: r, j, th, ch and sh - Multi syllabic such as 'pterodactyl', 'planetarium' or 'hippopotamus'. <p>Able to use language in recalling past experiences (birth to five)</p> <p>Learn new vocabulary</p>