



# Welcome to FS2

Miss Walley, Miss Knape,  
Mrs Hogg

# Who's Who!

- \* Ms Cooper – Executive Headteacher
- \* Miss Stephenson and Miss Amin – Deputy Headteachers
- \* Miss Demeza – SENDCo
- \* Mrs Tohux – Upper Junior Phase Leader
- \* Mrs McGall – Lower Junior Phase Leader
- \* Miss Walley – Fs2 and KS1 Phase Leader

# Inclusion and Pastoral Team

- \* Miss Demeza – SENDCo and Inclusion Lead
- \* Mrs Kirk – Family, Pastoral and Mental Health Lead
- \* Miss Challis – SENDCo assistant and Speech and Language Specialist
- \* Mrs Hawkins – Senior Mental Health Lead
- \* Mrs Jezzard - ELSA
- \* Miss Jutte - ELSA
- \* Mrs Brown – ELSA

If you need any support please contact Miss Demeza or Mrs Kirk. This can be done via the office.

# Our Office

- \* We have one office site for our Federation, based at JRI.
- \* Please contact the office with queries. Emails can be sent to the office to be forwarded to class teachers.
- \* There are members of classroom staff on the door in the morning and at the end of the day if you have a question or message.
- \* All children who are ill during the day and need to be sent home should be picked up from the infant site.
- \* There is only one phone number for both schools and one email address should you need to contact us. 01635 42376
- \* [office@jrs.w-berks.sch.uk](mailto:office@jrs.w-berks.sch.uk)
- \* If you are on Facebook or Instagram, add our John Rankin page for updates.

# General Organisation

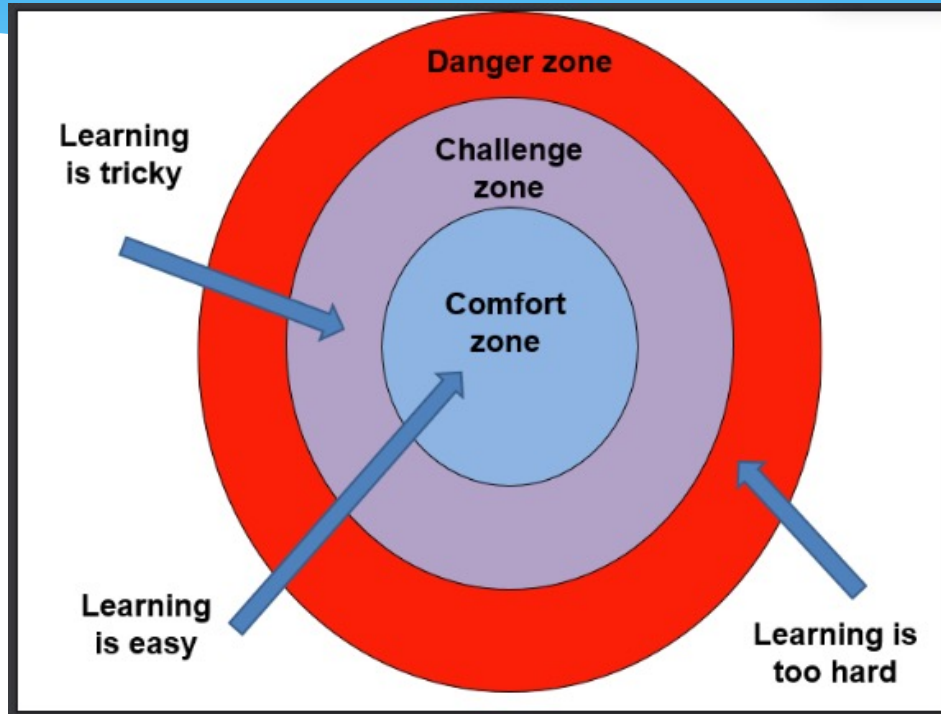
- ▶ A spare change of clothes to remain in school.
- ▶ Reading books and records need to come into school **weekly (Wednesdays)**. Do come in and ask if you have any questions.
- ▶ Water bottles should also be named and in school **daily** (not inside their book bag). The bottles will be refilled at school if needed. Water bottles must be spill proof and actual water bottles. They must only contain water please.
- ▶ PE day is Friday – children to come to school in their PE kits.
- ▶ If children are doing a Procision club after school they should come to school in school uniform and bring their kit to change into at the end of the school day.
- ▶ Lunches to be ordered in advance electronically.
- ▶ Concentration aid – If your child requires a concentration aid, please communicate this with the inclusion and pastoral team. Please don't supply these from home as they could get lost or broken.

# Getting to School

- \* Please arrive to school on time - gates open at 8.35am and close at 8.50am. The gates will be locked at this time and you must then take your child to the office to be signed in.
- \* “Unofficial One Way” – Please exit via the top playground. This prevents congestions and people getting hurt.
- \* Walk if you can!



# Purple Learners



## Purple Learning

As always, Purple Learning will be at the heart of all learning – helping children to develop resilience, perseverance and effort whilst understanding what strategies to use when they get stuck and the feelings associated with challenging themselves in all that they do. This year, we will be holding parent sessions all about the research that underpins Purple Learning and why the focus on it at John Rankin as well as other curriculum based sessions, so please do keep your eyes out.

# Learning in FS2

- \* English, Maths and Phonics
- \* Discovery Time (Learning through play)
- \* Handwriting
- \* Guided Reading
- \* PSHE (Jigsaw)
- \* Individual Reading
- \* PE – Friday
- \* Creative skills
- \* Music
- \* Forest school

EYFS framework March 2021



# Reading

## **Literacy**

### **ELG: Comprehension**

Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

### **ELG: Word Reading**

Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

# Reading – FS2

Children will come home with a reading book. They will be told which colour book they are on. These books will be sent home on a Friday.

Please bring them back in on a Wednesday and a new one will be sent out on the following Friday.

Lilac books have no words – these books are used at the start before children are able to read. The children will tell the story through the pictures – encourage your child to use as much detail as possible.



# READING

Please can we request that all children are encouraged to read at home for at least 10 minutes daily.

Please can we ask that when reading at home with your child you:

- \* talk to your child about reading, their preferences and interests;
- \* discuss ideas and opinions about books they are reading, ask them to summarise stories, predict, explain characters, etc;
- \* record what they have read in their Reading Record on a daily basis.

# Our focus on reading...

- \* Research shows the effects of reading on later literacy skills, facilitating social interaction between adults and children, and encouraging children to engage with the world around them. It also states how reading can be a **'stable source of information'** throughout a child's life. This stability allows them to access text in a constant fashion and can be especially beneficial for children growing up in challenging circumstances.

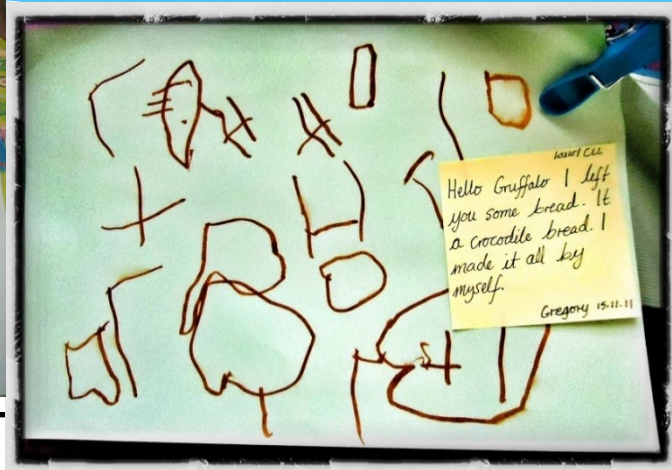
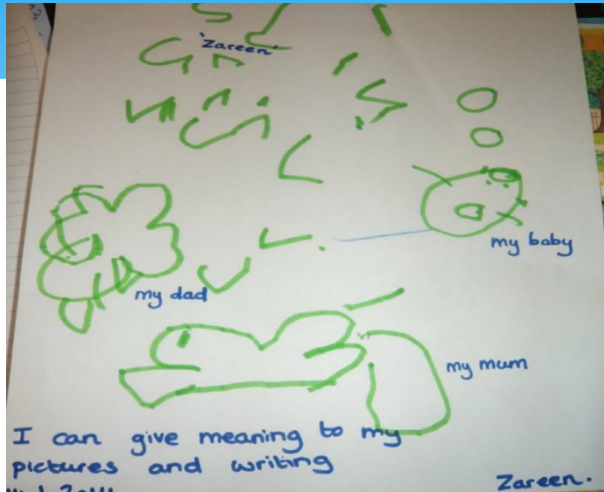
# Writing

## **ELG: Writing**

Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

# Writing



I Went hors ried in  
that was fulh.

**Minimum!**

I got a To feree  
can wobleee toof I  
bed. pat my toof in  
plcese giver a my  
coin

# Maths - Number

## **ELG: Number**

Children at the expected level of development will:

- Have a deep understanding of number to 10, including the composition of each number;
- Subitise (recognise quantities without counting) up to 5;
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

## **ELG: Numerical Patterns**

Children at the expected level of development will:

- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

# Forest School / Wonderful Wednesday

Wednesdays – Every Week

We aim to do a cooking session every half term

Please expect MUD!

We will send waterproofs home in half terms for washing, unless needed before...

Updates and information for Forest School is communicated via Tapestry

Children get to know all FS2 Teachers





# JRS Curriculum

- \* Our curriculum is being developed this year to ensure the children across the school receive exciting and engaging learning. National curriculum requirements will be fully covered but we working on a JRS curriculum which does what our vision says: Ignite passion, empower learners and transform futures.
- \* You will find details of what your children are learning each half term via medium term plans on the school website.

# Big Ideas!

## BIG IDEAS YEARLY OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Idea	Brave New World	Movers and shakers	Creating a community	Game changers and change makers	Earth Matters	Astonishing Achievements
Inspiring topic	Exploration	Leadership (inc. Monarchy and conflict)	Diversity	Innovation and progress (inc. Agriculture)	Care and Protection (incl. Environment)	Creativity

# Brave New World

The questions we will be exploring this term are –

Imagine if...

- Dinosaurs still exist...
- You could design your own world...



# Tapestry






Max Pearce x +

https://tapestryjournal.com/s/john-rankin-infant-school/child/18

John Rankin Infant School Mr Taplin

Observations Children Reports Tracking Memos Activities Documents

### Recent Observations Add New Observation

-  **Weight**  
06 Jun 2018 10:32 AM
-  **Lollipop Sticks**  
27 Apr 2018 04:40 PM
-  **Moving like different animals**  
25 Apr 2018 04:06 PM
-  **Halving Amounts**  
26 Mar 2018 04:28 PM
-  **Bar Graph**  
26 Mar 2018 03:39 PM

[See all 58 observations for Max](#)

### Recent Reports Add New Report

No reports to show


### Quick Links


- Journal of Max
- EYFS Next Steps
- EYFS Next Observations
- About Me
- Baseline
- Edit Max

### Key People

No key people

### Relatives

-  **Ellie Strickland** Mother  
Active



# Behaviour

- \* Last year, we spent time considering our values, rules and expectations.
- \* Following input from staff and children, we now have three new rules for the whole school:

## Be considerate

- thinking, reflecting and evaluating
- empathy
- respectful (manners)
- people, places, equipment
- impact upon other people

## Be composed

- ready for learning
- prepared
- calm (mindfulness)
- reflective
- sensible
- visible consistencies-

## Be compassionate

- kindness
- respectful
- empathy
- service to others
- forgiving

# PTFA

- \* \*We have a wonderful, active PTFA who have raised a considerable amount of money for our school- most notably funding our Make it Bake it room, FS1 outdoor learning area and our amazing KS2 adventure climbing area.
- \* \*They are always looking for willing volunteers to support them or run events.
- \* \*On 21<sup>st</sup> September at 8:00pm there is the AGM – This will be in Beech class at the Juniors.
- \* This meeting roles will be agreed – please do get involved.
- \* [johnrankinptfa@gmail.com](mailto:johnrankinptfa@gmail.com)



Thank you for attending tonight.

We look forward to working in partnership with you and your children this year.