

John Rankin Schools – PE and Sport Premium Strategy 2022-2023

At John Rankin Schools, we strive to provide all children with physical education and activities, experienced in a safe and supportive environment, which will contribute to pupils' physical development and well-being. A broad and balanced physical education curriculum intends to provide for pupils' increasing self-confidence in their ability to control their movements within a variety of situations. Our curriculum encompasses six areas of experience: Athletics; Dance; Games; Gymnastics; Swimming; Outdoor adventurous activities. PE and the other physical activities provided at John Rankin enables children to develop their skills in competing against others and working as part of a team.

About the PE and sport premium

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary schools, where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, sport and physical activity they provide.

This means that you must use the PE and sport premium to:

- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years
- develop or add to the PE, sport and physical activity that your school provides

PE and sport premium should be used to secure improvements in the following 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

| Academic Year: 2022/23 | | Total fund allocated: £37,350 | Date Updated: Nov' 2022 | |
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| Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School Focus | Actions | Funding Allocated | Evidence and Impact | Sustainability |
| School staff to feel supported and continue to gain skills in teaching PE. | Skilled PE HLTA employed to support with PE lessons – focus on supporting teachers with lesson planning, teaching and practical skills. | £22,103 | PE HLTA will be working during afternoons to support teachers in lessons and expertise in sport will be shared with teachers to support planning. | Planning will be updated and therefore used in successive years. |
| Curriculum updated to be progressive and accessible for all teachers regardless of experience. | Audit of staff needs carried out and acted upon. Sports and skills selected in relation to our school needs. Progression of sports seen throughout the school. Lesson plans developed for staff to use. | | Teachers will have a clear understanding of what they need to teach within their year group as well as understanding what the children have already | Teachers will have raised confidences in teaching PE and knowledge of sports/activities that can be carried forward in teaching. Curriculum is progressive and will allow all children to follow a curriculum that teaches them skills which build each year. |

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| All staff increase confidence in teaching Real PE lessons (ensuring fundamental skills taught to all pupils) | Real PE resources audited and made accessible to all teachers. | | learned and where they are progressing to. | Subject leader will have the confidence, knowledge and skills to support staff with their teaching and continue implementing Real PE across the school after the whole school staff training. |
| | Real PE training for all teachers and HLTAs. | £1100 | Teacher's confidence will be raised in their knowledge and ability to teach sport and PE (particularly the fundamental skills children need to be active and healthy). | |
| | Subject Leader Training. | £245 | | |

Key Indicator 2: Engagement of all pupils in regular physical activity

| School Focus | Actions | Funding Allocated | Evidence and Impact | Sustainability |
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| Ensure high quality play, sport and physical activity for break, lunch and outdoor learning time. | All EYFS, KS1 and KS2 children have access to play and sport equipment and this is used. Lunch staff will have training and guidance on how to engage children in purposeful and active play. Change4 life cards and resource boxes available to support activity ideas and engagement. | Outdoor table tennis tables and resources £1590 £200 (print change for life cards and make resource boxes) | Pupil voice questionnaires will show enjoyment, participation and understanding of physical activities at break/lunchtimes. Lunch staff will be seen actively engaging children in physical activity and using resources and training provided. | Staff and children will see and be part of successful and engaging lessons which will encourage continuation of this particularly when habits are created. |
| Children with additional needs will have access to daily sensory circuits and | All staff to identify children that require physical activity | | Children will be taking part in sensory circuits | TAs are supported with the plans and setting up |

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| <p>proprioception activities as needed.</p> | <p>throughout the day to help them learn.</p> <p>Sensory circuits to be planned for and resourced by PE HLTA. Deliver in junior school.</p> <p>PE HLTA to provide training to staff in infants to deliver sensory circuits daily to children identified.</p> <p>PE HLTA timetabled daily to provide proprioception activities for children identified.</p> | <p>£200 for resources</p> | <p>daily and this will be having an impact on their ability to focus and participate in learning.</p> <p>Children identified will be using physical activity to regulate and refocus so their time in classrooms are more manageable.</p> <p>TAs in KS1 and KS2 will have training with PE HLTA and will be able to provide sensory circuits and proprioceptive breaks appropriately.</p> | <p>of sensory circuits/proprioception across KS1 and KS2. This knowledge and the resources will be shared and continued with/by any staff.</p> |
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Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

| School Focus | Actions | Funding Allocated | Evidence and Impact | Sustainability |
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| <p>Sports and Playground Leaders raising profile of physical activity during lunchtimes.</p> | <p>Sports and playground leaders appointed and informal training given by sports and PE subject lead.</p> <p>Playground leaders appointed to run active games and activities in the KS1 playground.</p> | <p>(Sport leader training included in Sport Network Affiliation price - see KI 5)</p> | <p>Playground leaders will be visible daily on both KS1 and KS2 playgrounds delivering a range of structured activities engaging the children.</p> | <p>Playground leaders from current year can begin to 'train up' next leaders in Summer term ready for next academic year. Activities introduced by playground leaders will inspire children to be more active during their breaks and free time.</p> |

| | Sports leaders to raise the profile of PE through the school by use of assemblies and events planned. | | Assemblies and events in school will engage children and raise the profile of sport across the school. | Events organised by sport leaders will raise the profile of sports and physical activity encouraging staff and children to participate more regularly. |
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| Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils | | | | |
| School Focus | Actions | Funding Allocated | Evidence and Impact | Sustainability |
| Variety of sporting clubs available to all children. | Club timetable produced and offered to all children termly. This to include a range of sport e.g. football, netball, dodgeball, x-country, ping-pong, badminton, rugby...) | | Clubs will be fully subscribed with every child having access to at least one club of their choice. Children will be developing physical skills in sports they enjoy most. | Teachers encouraged to offer clubs and will use the skills and confidence gained in PE subject/Real PE training to run these. |
| Range of engaging physical activities available at lunchtimes. | Change 4 life cards and resource boxes available to support activity ideas and engagement. Zoning of playground to allocated sports and activities. | (Change for life boxes – see KI 2) | Children will be actively engaged in physical activity at lunchtimes. | Positive habits grown to encourage continued engagement in active playtimes. |
| PE curriculum for federation to be progressive and offering a range of sports and activities to benefit all children's development. | Update curriculum, identifying key sports and skills to progress through the federation. Progression made clear to teaching staff to ensure children build on prior learning in all sports and skills | (Staffing costs covering curriculum support – see KI 1) | Staff will have a clear understanding of the JRS PE curriculum. Children will be able to discuss what they have learned in previous years and know where their learning journey is heading. | |

| Key Indicator 5: Increased participation in competitive sport | | | | |
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| School Focus | Actions | Funding Allocated | Evidence and Impact | Sustainability |
| Wide variety of children of all ages (including SEN, PPG and vulnerable groups) able to take part in competitive sport and events. | John Rankin Federation affiliated with local sports network. John Rankin signing up to a wide range of competitions including those which are competitive as well as those aimed at children in SEN/minority groups and are personal best/participation based. | £3,698 for 2022-23 (Plus £3,698 to be taken in July for 2023-24) | 'Active register' will show children that are participating in events. Network handbook used to show events participating in. PE board to show fixtures, events, successes and celebrations of participation. Children across the school will be able to talk about the events they have taken part in. | Relationships and contacts gained through linking with other schools. Friendly competition continued outside of tournaments. |
| Participation in local football tournaments. | Newbury & District Primary School Football Association competition entry | £130 | | |
| | Berkshire Schools Football Association competition entry | £60 | | |
| House events including sporting competitions | Plan house events with House Captains. Aim to encourage and allow all children to participate regardless of ability or barriers. | £10 | House captain display board. House competition results on display. Children feeling they can get involved in competition throughout the year. | House captains voted upon each year and competitions developed. |