SEN Support (SENS) Flowchart

Child/Young Person

Concerns expressed about progress and/or development by parent/carer, child/young person or practitioner. Discussion No between parent/carer, child/young person and practitioner. Are there still concerns about Concerns resolved progress/development? Consider any Health or Social Care needs - Refer to Health services/ Family Information Service. Record concerns and Yes agree actions for desired outcomes. Review outcomes. Assess: Gather evidence using: - views of child/young person, parent/carer and practitioner - assessment information - progess - any Health/ Social Care concerns No Yes Place on SEN Register -Does evidence indicate concerns/ inform parents/carers needs meet criteria for SEN? Yes Consider other issues Plan: Support and Achievement Plan Plan: School based intervention, focussed (SAP). School based intervention, focussed on desired outcomes through high quality on desired outcomes through high quality teaching and well evidenced intervention teaching and well evidenced intervention incorporating advice from specialists (SAP) Health/ Social Under Personal achievement circumstances Consider whether the child/ Care needs Do: Deliver SAP Do: Deliver SAP young person reaches the criteria for an EHC Assessment Review: (at least three times per year) Review **Review:** (At least three times per year) Review Referral to Ensure high Plan individual outcomes, progress and development. Consider outcomes, progress and development. Consider Health/ Social quality teaching support other Education, Health and Care referrals. If Education, Health and Social Care referrals. If Care conerns/needs are resolved take off SEN register concerns/needs are resolved take off SEN register Yes Yes No No Is there a need to Can needs continue to be met using £6K available to schools? involve specialists?

